



Connecticut Academic Standards Correlation JA Finance Park Extension

Session Details	Academic Content Standards	Common Core ELA	Common Core Math
<p>1. Career Interest Inventory</p> <p>Students take the online JA Career Interest Inventory to learn about their interests, skills, and abilities.</p>	<p>Cooperative Work Education</p> <p>A 1. Describe attitudes and ethics important to career success.</p> <p>2. Determine personal strengths, talents, values, and interests related to various jobs and careers in order to maximize career potential.</p>	<p>L.6.4 L.7.4 L.8.4</p>	<p>NA</p>
<p>2. Career Choice Research</p> <p>Students access career information online using the JA Digital Career Handbook and record their findings.</p>	<p>Personal Finance</p> <p>A 4. Analyze how career choice, education, and skills affect income and goal attainment.</p>	<p>RI.6.1 SL.6.1 L.6.4</p> <p>RI.7.1 SL.7.1 L.7.4</p> <p>RI.8.1 SL.8.1 L.8.4</p> <p>RI.9-12.1 SL. 9-12.1</p>	<p>NA</p>



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<p>3. Being an Entrepreneur</p> <p>Students examine entrepreneurial skills and present new business ideas to the class.</p>	<p>Cooperative Work Education</p> <p>E.27. Describe the concepts of entrepreneurship.</p>	<p>SL.6.1 SL.6.4 SL.6.5</p> <p>SL.7.1 SL.7.4 SL.7.5</p> <p>SL.8.1 SL.8.4 SL.8.5</p> <p>SL.9-10.1 SL. 9-10.4 SL. 9-10.5</p> <p>SL.11-12.1 SL.11-12.5</p>	<p>NA</p>



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<p>4. Windows of Opportunity Using market research, students calculate fixed and variable costs to determine the right price to charge for their services.</p>	<p>Personal Finance A 2. Analyze the effects of ethics on business and financial management decisions. A 3. Differentiate between types of decisions and identify which types should be used in a formal decision-making process.</p>	<p>SL.6.1 L.6.4 SL.7.1 L.7.4 SL.8.1 L.8.4 SL.9-10.1 L. 9-10.4 SL.11-12.1</p>	<p>NA</p>
<p>5. STEM Careers Students explore STEM occupations and use creativity and problem solving to make a pencil holder from a single sheet of paper.</p>	<p>Cooperative Work Education A.1. Describe attitudes and ethics important to career success.</p>	<p>SL.6.1 SL.7.1 SL.8.1 SL.9-12.1</p>	<p>NA</p>
<p>6. Social Security and Medicare Students read a brief history of Social Security and Medicare and review tax tables for income examples.</p>	<p>Civics & Government ECO 9-12.1</p>	<p>RI.6.1 RI.7.1 RI.8.1 RI.9-10.1</p>	<p>NA</p>
<p>7. Sales Receipt Analysis Students examine the cost of sales tax for items in their shopping cart</p>	<p>NA</p>	<p>RI.6.1 RI.7.1 RI.8.1</p>	<p>7.RP.3</p>
<p>8. How to Complete a 1040-EZ Income Tax Form Students complete an IRS Form 1040-EZ and examine the equity of a progressive tax.</p>	<p>Personal Finance A 2. Analyze the effects of ethics on business and financial management decisions. A 3. Differentiate between types of decisions and identify which types should be used in a formal decision-making process.</p>	<p>RI.6.1 SL.6.1 RI.7.1 SL.7.1 RI.8.1 SL.8.1 SL. 9-12.1</p>	<p>NA</p>



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Unit 2: Saving, Investing and Risk Management			
<p>1. Understanding College Costs and the FAFSA</p> <p>The FAFSA form is used to evaluate a student’s (and parents’) financial ability to pay for college.</p>	<p>Personal Finance</p> <p>B 4. Analyze how career choice, education, and skills affect income and goal attainment.</p>	<p>RI.6.1 W.6.7 RI.7.1 W.7.7 RI.8.1 W.8.7 RI.9-10.1</p>	<p>NA</p>
<p>2. Understanding Stock Quotes</p> <p>Students use the information found in a sample stock quote table to analyze a stock portfolio.</p>	<p>Personal Finance</p> <p>D 9. Explain how and why the stock market works.</p>	<p>RI.6.1 L.6.4 RI.7.1 L.7.4 RI.8.1 L.8.4 RI.9-10.1</p>	<p>NA</p>
<p>3. Roth IRAs: Teens and Retirement Savings</p> <p>With earned income, students can invest and watch their savings grow for retirement.</p>	<p>Personal Finance</p> <p>D 10. Analyze the power of compounding and the importance of starting early in implementing a plan of saving and investing.</p> <p>D 11. Describe the advantages and disadvantages of various savings and investing plans.</p>	<p>SL.6.1 L.6.4 SL.7.1 L.7.4 SL.8.1 L.8.4 SL.9-10.1 L. 9-10.4 SL.11-12.1 L. 11-12.4</p>	<p>NA</p>
<p>4. Compound Interest and the Rule of 72</p> <p>Students use an online compound interest calculator to determine the growth of investments with varying interest rates and time horizons.</p>	<p>Personal Finance</p> <p>D 10. Analyze the power of compounding and the importance of starting early in implementing a plan of saving and investing.</p> <p>D 11. Describe the advantages and disadvantages of various savings and investing plans.</p>	<p>RI.6.1 RI.7.1 RI.8.1</p>	<p>NA</p>



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<p>5. Junior Achievement Save, USA “Risk and Insurance” Online Lesson</p> <p>This interactive lesson helps students define risk, common insurance terms, and the different types of insurances.</p>	<p>Personal Finance</p> <p>H 26. Identify the type of insurance associated with different types of risk such as automobile, personal and professional liability, home and apartment, health, life, long-term care, Unit 3: Debit and Credit disability.</p>	<p>RI.6.1 L.6.4</p> <p>RI.7.1 L.7.4</p> <p>RI.8.1L.8.4</p>	<p>NA</p>
<p>Unit 3: Debit and Credit</p>			
<p>1. Checks and Checking Accounts</p> <p>Students practice check writing and keep a check register to track their checks, deposits, withdrawals, and automatic electronic payments.</p>	<p>Personal Finance</p> <p>F 17. Identify the rights and responsibilities associated with using a checking account.</p>	<p>RI.6.1 L.6.4</p> <p>RI.7.1 L.7.4</p> <p>RI.8.1 L.8.4</p>	<p>NA</p>
<p>2. Installment Debt</p> <p>Students become aware that an installment debt can be considerably greater than the original purchase price of an item.</p>	<p>Personal Finance</p> <p>F 19. Evaluate products and services and related costs associated with financial institutions in terms of personal banking needs.</p> <p>21. Describe the risks and responsibilities associated with using credit.</p>	<p>RI.6.1</p> <p>RI.7.1</p> <p>RI.8.1</p>	<p>NA</p>



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<p>3. Rent or Home Ownership</p> <p>Students compare the benefits and responsibilities that come with renting or owning a home.</p>	<p>Personal Finance</p> <p>A 3. Differentiate between types of decisions and identify which types should be used in a formal decision-making process.</p>	<p>RI.6.1 SL.6.1 L.6.4</p> <p>RI.7.1 SL.7.1 L.7.4</p> <p>RI.8.1 SL.8.1 L.8.4</p> <p>RI.9-12.1 SL. 9-12.1 L.9-12.4</p>	<p>NA</p>
<p>4. Leasing vs. Buying a Car</p> <p>Students assess the pluses and minuses of leasing or buying a car.</p>	<p>Personal Finance</p> <p>A 3. Differentiate between types of decisions and identify which types should be used in a formal decision-making process.</p>	<p>RI.6.1 L.6.4</p> <p>RI.7.1 L.7.4</p> <p>RI.8.1 L.8.4</p>	<p>NA</p>
<p>5. Identity Theft</p> <p>Students learn about steps they can take to help protect their payment cards and personal identity from theft.</p>	<p>Personal Finance</p> <p>H 25. Identify risk in life and how to gain protection against the consequences of risk.</p>	<p>RI.6.1 SL.6.1</p> <p>RI.7.1 SL.7.1</p> <p>RI.8.1 SL.8.1</p> <p>RI.9-10.1 SL.9-10.1 SL.11-12.1</p>	<p>NA</p>



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Unit 4: Budget +			
<p>1. Sample Budgets</p> <p>Students practice preparing budgets and making budgeting decisions. They work in teams, pairs, or individually.</p>	<p>Personal Finance</p> <p>B 7. Construct and use a personal budget plan and evaluate it according to short- and long-term goals.</p>	<p>RI.6.1 SL.6.1</p> <p>RI.7.1 SL.7.1</p> <p>RI.8.1 SL.8.1</p> <p>SL.9-12.1</p>	<p>NA</p>
<p>2. Personal Budget</p> <p>Through discussion and research, students recognize the need for responsible spending and the benefit of budgeting.</p>	<p>Personal Finance</p> <p>B 7. Construct and use a personal budget plan and evaluate it according to short- and long-term goals. B 8. Categorize and classify expenses as fixed or variable.</p>	<p>RI.6.1 W.6.7 SL.6.1</p> <p>RI.7.1 W.7.7 SL.7.1</p> <p>RI.8.1 W.8.7 SL.8.1</p> <p>SL.9-12.1</p>	<p>7.RP.3</p>
<p>3. Paying for Postsecondary Education</p> <p>Students see that education after high school is an investment in their future. They explore options to pay for higher education.</p>	<p>Cooperative Work Education</p> <p>3. Identify the various research tools available in the career exploration process. 4. Evaluate postsecondary opportunities related to career interests, including certification, licensing, apprenticeships, college, and military options.</p>	<p>RI.6.1 SL.6.1 L.6.4</p> <p>RI.7.1 SL.7.1 L.7.4</p> <p>RI.8.1 SL.8.1 L.8.4</p> <p>SL.9-12.1</p>	<p>NA</p>



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<p>4. Completing a Budget</p> <p>Students continue to prepare for the JA Finance Park simulation by researching the price of goods and services and practicing their budgeting skills.</p>	<p>Personal Finance</p> <p>B 7. Construct and use a personal budget plan and evaluate it according to short- and long-term goals.</p>	<p>RI.6.1 W.6.7 SL.6.1</p> <p>RI.7.1 W.7.7 SL.7.1</p> <p>RI.8.1 W.8.7 SL.8.1</p> <p>SL.9-12.1</p>	<p>7.RP.3</p>

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